

Boughton Monchelsea Primary

# Newsletter

Friday 29<sup>th</sup> January

## Remote Learning

Well done for getting to the end of week 4 of remote learning! You are doing a brilliant job of juggling work, home education and childcare, and I know that the teachers have been very impressed with the wonderful learning that is going on at home. We know that there will be days when it is difficult to get children to engage with the work set by teachers, so please remember that it's okay to step away from the plans and try a different approach, if you think it's right for your child. We heard this week that schools will continue to open for keyworker and vulnerable children only until 8<sup>th</sup> March at the earliest; this is disappointing for everyone, as there is nothing we would like more than to see children back in their classes, learning together and enjoying playtimes with their friends. We all need to pace ourselves and make sure that we are establishing manageable routines to avoid the risk of overload and burnout.

We are receiving more enquiries about places in school for children of keyworkers after half-term. We are doing our best to accommodate all requests, but we are very stretched with staffing at school, as we need to provide places for our most vulnerable learners and keyworkers who really have no alternative childcare. I am trying to avoid challenging individual parents on whether a place in school is really necessary, but I will need to do this if we see requests continue to rise. Government guidance makes it clear that "parents and carers should keep their children at home if they can". It is crucial that places in school are taken up, only if absolutely necessary, to help reduce transmission of the virus and to protect school staff. If you have been able to take advantage of a place in school thus far, please consider whether it is still required, or whether you could manage with alternative arrangements on some days. That would allow us to offer badly needed places to other families in school. Thank you for your co-operation.

## Online Safety

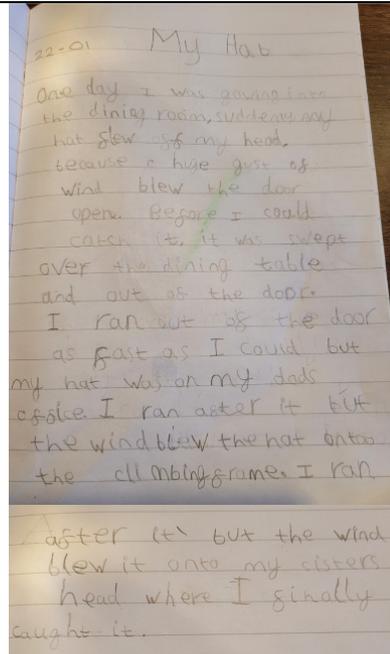
Please find attached information about Omegle, and the potential risks for young users.

## Fantastic Learning



**Alice D.**

**Class 1 have been designing taxis and writing stories as part of their topic on London**



**Freddie F.**

**Class 4 have written poems about a rubbish dump linked to their class book "Edward Tullane"**

Dirty rubbish everywhere, dirty rubbish bags  
Stuck forever, stuck forever  
Lots of flies around, birds eating rotten fish  
Stuck forever, stuck forever  
Rotten food smelling revolting all through the air  
Stuck forever, stuck forever  
Everyday the beeping sound of rubbish trucks always going through my ears  
Stuck forever, stuck .

**Abe C.**

Crash, crack, crush  
It is noxious under here  
Bang, blast, boom  
I am frozen with fear  
I pop my head out but I don't like what I see  
The sight of rubbish was endless, I feel as small as a flea  
Strong, foul, revolting  
It makes me gag  
Smash, pummel, pound

I will never be found

**Bella A.**

I hope that you all have a wonderful weekend!

Ruth Roberts