



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Silver school games mark achieved June 2017 • Excellent outcomes for swimming (see below) • Sporting success (Netball Weald cup winners and Greenfields tournament champions) • Self-described 'non-participants' are now taking up extra-curricular physical activity • Effective staff CPD, especially in hockey and netball. • Development of the house captain role in planning and leading events • Increased opportunities for intra-school competition, in which all pupils in the school have been involved. 	<ul style="list-style-type: none"> • Increase the range of sports offered to pupils (requested by pupils via pupil survey) • Improve equality of provision in sport (analysis of attendance at clubs) • Improve access to equipment and safe storage • Apply for Gold games mark, following Silver Award of 2016-17 • Teacher CPD for swimming (identified via teacher survey) • Top-up swimming provision for those not on track to meet KS2 requirements (Term 5 pupil assessment).

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	% 93
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	% 93
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	% 100
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17800		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
100% pupils should take part in physical activity outside of school PE lessons.	Provide free after school clubs for pupils in both key stages.	£3180			
	Non-participants identified through PE survey to be directly offered places in clubs.				
All pupils meet expectations for swimming in Year 6. All children in lower year groups are assessed as on track to do so.	'Top-up swimming' sessions to be provided at lunchtimes for children not on track to meet Y6 expectations.	£450			
More pupils to take part in physical activity in their free time at school	Providing more engaging activities for use at lunchtimes	£360			
Children's timetabled PE time is used to its maximum.	Sports equipment is made more accessible, reducing lost time in lessons.	£4189			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils will understand how skills and attributes useful in sport can benefit them in other areas of the curriculum and in their personal development.	Staff INSET to focus on the wider impact of sport across the curriculum.	NA			
Pupils will apply skills from PE to other areas of the curriculum	Use the 'Maths of the day' scheme to deliver active maths sessions.	£595			

Children will develop leadership skills	Increase the responsibility of older children in leading sport in school	NA		
Raise the profile and esteem of sport at Boughton Monchelsea	Promote sport at Boughton Monchelsea through film assemblies, web presence and newsletters.	NA		
	Introduce new signs, inspirational material and equipment to freshen up sporty areas of the school.	£2816		
Children will see participation in sport as a something that everyone can enjoy and celebrate.	Increase adult participation in whole school sporting events.	NA		
	Promote the 'This girl can' initiative to promote sport to all girls.	£120		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The quality of teaching of a range of sports is improved.	Provide CPD to teachers on the teaching and assessment of different outdoor games.	£3120		
	CPD for PE lead	£360		
Pupils benefit from improved quality of teaching of swimming.	Provide CPD for class teachers on teaching and assessment of swimming.	£1350		
Governors are aware of the ways in which Sports Premium funding are used and how this matches the criteria for use of the funding.	New Sports Premium governor to liaise with PE lead.	NA		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils experience new sports.	Provide lessons, workshops, competitions and/or clubs for karate, cross-country, mini-squash,	£681		

Pupils build on existing knowledge and skills in sport	Continue to provide lessons, clubs and competition for football, netball, tennis, gymnastics, hockey and multi-sports.	NA		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to participate in a wide range of inter-school competition	Football, Netball, Cross-country, Mini-tennis, Athletics, hockey	£579		
Children to participate in a wider range of intra-school competition	Competitions to include: The Boughton World cup, Y56 netball, Y34 swimming gala, mini-marathon, biathlon, 'Mile-a-day', hockey tournament.	NA		