

# Class 6

TERM 5 2016-17

## Our theme in term 5 is 'Conservation'

This term's topic should be great fun. We will be spending lots of time outside, investigating the local environment of our school, and finding out what species of plants and animals can be found. We will be researching how organisations help to conserve habitats and how we can help different species to thrive.

The topic will continue into our visit to Hilltop, where our learning will include sessions on conservation in coastal areas.

## Questions about our 'Conservation' topic

- What is conservation?
- How do people try to conserve habitats and environments?
- Why is conservation important?
- How can you identify different species?
- Why are there so many different species of plants and animals?
- What can we do at home or at school to help protect organisms in our local environment?

## Key Stage 2 SATs

The SATs will take place in the week beginning the 7th May, with tests from Monday to Thursday.

Please make sure the children have a good night's sleep before their tests.

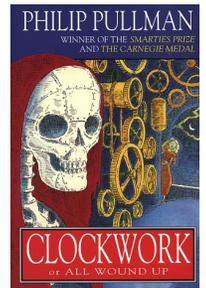
## Hilltop

A reminder that we meet at school on the Sunday 14th May—at 8:00am! Please speak to us if you have any questions about the trip.



## Literacy

This term's text is *Clockwork* by Phillip Pullman. This is an award-winning story, full of mystery, suspense and with a few shocks along the way.



## Maths

This term we will cover:

Wk 1 Ratio and proportion

Wk 2-3 Revision

Wk 6 Maths mini-projects

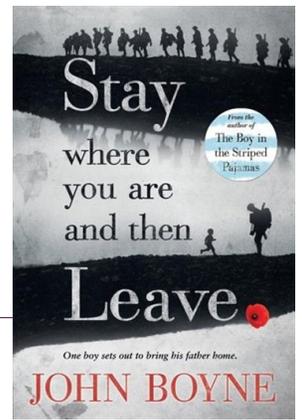
## PE/Games

Swimming will be on Monday afternoons.

Outdoor Games is on Thursday afternoons. We will be doing cricket and rounders on the field.

# CLASS 6

TERM 4 2016-17— JOURNEYS



## *Stay where you are and then leave*

Our class book in term 4 inspired the children to do some great writing. One of their pieces to write from the point of view of one of the characters, Georgie, writing home to his wife from the trenches of World War I. The letters were very moving and conveyed the distress Georgie felt at the seeing the horrors of war first-hand. Here is some of Harry's letter:

'Dear Margie,

Thank you for your letter. It's good to hear from you. I hope Grannie and Alfie are alright.

Last night they sent me over the top as a stretcher-bearer. We collected three horribly injured men until we got on to picking up the dead. I was about to pick up our fifth rotting corpse when my friend at the other end of the stretcher suddenly stared at me with a shocked expression. He then fell to the ground with a hole in the back of his neck. Then gunfire come from both trenches and I was in the middle of it, and they hadn't even given me a rifle! I picked up the dead man we were supposed to be collecting, heaved him on to my back and ran back to my trench, through small gaps in the wire. I dumped him with the others and took cover.'

## **Democracy**

The class held an election as part of their learning about our country's democratic system of government. They formed parties and created their own manifestos. The party that received the most votes was the H.C.F.T.B (help children for the best) party, formed by Anna and Ellie.

Here are their policies—see what you think!

- Children should have a weekly litter picks which helps children's health , friendships and the environment.
- Children should have a lesson on future jobs so they have a goal to achieve and get some inspiration.
- Children should have the right to express themselves by wearing their clothes to show they are all unique.
- We want to expand schools so more jobs for teachers will be available and because the population is rising we need to help children's education .

## **Vehicles, gears and engines**



We are grateful to Ryan, Mrs King's husband, for coming in to talk to us about gears and engines as part of our science topic. He explained how simple engines work and how they have developed into the ones in our cars today.

He brought with him an old gear-box and a real, working military Dodge!