

# Class 6

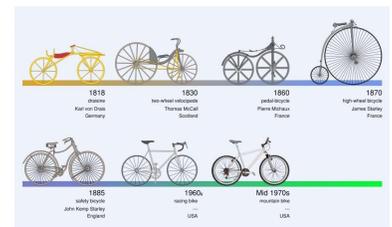
TERM 4 2016-17

## Our theme in term 4 is 'Journeys'

We will be looking at different types of journeys: journeys of discovery, journeys across distance and emotional journeys.

In science we will explore how advances in engineering over the last century have allowed for greater and greater journeys on land, sea and air.

We will also be planning ahead for our forthcoming school journey to Hilltop!

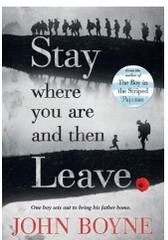


## Questions about our 'Journeys' topic:

- How do simple combustion engines work?
- How is the political map of Europe now different from 1914?
- How can engineering turn circular motion into lateral motion?
- How do levers and pulleys help make useful machines?
- How has the design of the bicycle evolved over the last century?
- How can you convert miles into kilometres and vice-versa?
- How do the events of a story change the characters? Can you think of an example?
- What military vehicles were used in WWI?
- How long will it take to get to Sheringham in Norfolk by coach? What will our average speed be?
- What is orienteering?
- What are you personally hoping to get out of our time away on our school journey?

## Literacy

Our class text for this term is *Stay where you are and then leave* by John Boyne. It follows the personal journey of a young boy as he tries to find out what has happened to his father who hasn't seen since he went away to fight in WWI.



## Maths

This term we will cover:

Wk 1 Measures  
Wk 2-4 Geometry  
Wk 5-6 Handling data

## PE/Games

Indoor PE will be gymnastics on Thursday afternoons.

Outdoor Games will be hockey on Monday mornings.

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In term 3 we read a moving, mysterious and gripping book entitled *Rooftoppers*. In the story, one of the characters, Matteo, makes a life for himself up on the roofs of Paris. We invented 'back-stories' for him in our own writing. Here is some of Maya's story which describes a time when Matteo finds himself in an orphanage after a fall:

When Matteo woke up, he was not on the roofs, he was under them. His bed was cold, and there were thick iron bars on the window. There were tubes going into his arm by the gaping cut.

Suddenly, a bell rung, and a voice thundered, "BREAKFAST!"

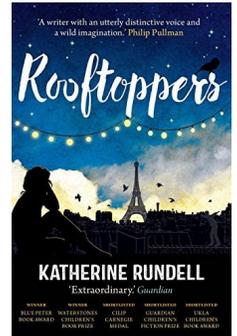
Carefully, Matteo got out of his bed, removing the tubes pumping warm liquid into his blood. The pain in his arm was unbearable. He opened the door to the grim hallway, and raced down the stairs.

"You're late," boomed a huge man. His height was like a skyscraper from Matteo's view.

"Sorry, Sir," replied Matteo. Slowly, he went to the queue and received a disgusting tray of slop. Cautiously, he sat down on a nearby table of boys. "Where are we?"

"Orphanage," said a boy. His voice was like a door slamming shut.

"QUIET!" yelled the man. Matteo's heart sagged.



## Den making

On Thursday 9<sup>th</sup> February Class 6 went into the school woods and had a camp cookout. The intention of this was to learn how to make dens and fires, and to become more adventurous. We also did it because our class book was *Rooftoppers*. In this book two characters named Sophie and Matteo have a sumptuous meal on the roof where Matteo lives. We recreated this meal as well as we could and added some other foods in as well.

Class 6 started off by getting into groups of six; these groups were going to be our groups for making fires. Next, we started to gather wood, paper and useful things to make them. Then we made our dens using rope and tarpaulin. When the groups had a secure shelter we started to eat. Like Matteo and Sophie we had bread rolls, cake, tomato soup and lemonade (and we added marshmallows). In conclusion, Class 6 had a great afternoon – we had fun and learned a lot. By Brandon



## Mandarin

Last term Class 6 started a new lesson; Mandarin with Miss Zao. She taught and showed us how to say 'hello' in Mandarin A.K.A 'ni hao.' She also taught us a song which everyone enjoyed singing. Our first impression was that she was really friendly and was a good Mandarin teacher.

The next week we learnt simple terms like how to say 'teacher', although you have to say the ending really fast and it sounds funny. In week 3 we learnt about Chinese characters and how a character is made from a picture. It is really fascinating to be learning a language that we probably wouldn't have learnt until secondary school. We are really looking forward to next term! By Ellie N

你好  
ni hao

